

Action Plan Update September 2020

Areas of development identified through the Ofsted/CQC Inspection of Special Educational Needs and Disabilities

Area for Improvement	How	By when	Lead	Where are we now?	RAG rating
To improve SEN attainment and progress in the primary phase, with a focus on Reading and Maths	Focused work with schools to enhance the support for pupils with SEND.	31.08.21	Kate Rouse	<p>The LENS project was the last successful project funded through the Strategic School Improvement Fund by the DfE. It commenced in Autumn 2018 and supported 33 schools across Lincolnshire to raise standards for pupils with SEND through a bespoke package of support and training using a quality assured collaborative approach.</p> <p>An evidence-based programme, rooted in research recommendations by the London Challenge Initiative and focused on processes and whole systems, as well classroom practice, to improve attainment for those learners who do not have an EHCP but have needs that require</p>	<p>Green.</p> <p>Progress evidenced. Covid-19 has impacted on this year's availability of data.</p>

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				<p>support.</p> <p>Compared to contextually similar pupils nationally, the LENS schools' SEN Support pupils show better gains in terms of attainment for Reading, Writing and Maths combined than the non-LENS schools' SEN Support pupils. The LENS cohort has closed the relative gap to similar pupils nationally by 2.1% over the first year of the programme.</p> <p>The Covid-19 pandemic meant that all statutory testing for 2020 was cancelled and therefore there is no data for this year.</p> <p>A second cohort of 9 schools was enrolled, through a traded approach, starting with whole school SEND reviews in January 2020. The pandemic has halted this work but it will be resumed once pupils are back on a full time basis.</p>	
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<p>The proportion of children who have been identified as having a moderate learning difficulty in primary schools is higher than seen nationally. Focus on developing a shared understanding of this to ensure that the category of need is being accurately identified and recorded.</p>	<p>Ensure accurate coding within the Schools Census to avoid the category of MLD being misused as the primary need.</p>	<p>31.03.21</p>	<p>Kate Capel</p>	<p>All SEND workflows on Mosaic have been rewritten and are now streamlined for efficiency and include primary need.</p> <p>EHC plan format has been updated to now include Area of Need (as per the categories of SEND) and the Primary Need. Educational Psychology reports detail the identified Primary Need during the EHC needs assessment.</p> <p>Draft Primary Need descriptors document has been produced that is intended to tighten up the category of need for schools completing the Census. This is currently being trialled with the Specialist Teaching Team over the Autumn/Winter term to ensure that the more robust descriptors will not inadvertently result in the category of 'Other' being overused.</p> <p>The Covid-19 pandemic has caused some delay to the introduction of the revised</p>	<p>Amber</p>
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				descriptors and therefore completion date has been revised to March 2021 from August 2020.	
To improve the quality of Education, Health and Care Plans.	Specific focus on improving health outcomes in EHC Plans.	31.03.21	Kate Capel/Health DCO	<p>The Designated Clinical Officer (DCO) for SEND, employed by the CCG, has appointed an Associate DCO. They now have a specific responsibility for reviewing clinical report writing in order to improve quality of reports and provide clarity on health needs and health outcomes aligned to the SEND Code of Practice.</p> <p>An independent audit of the health elements of EHC Plans was completed by Public Health and the findings were accepted by the SEND Health Committee. Findings are being used to shape Health contributions to the EHC needs assessment and plans. The CCG and the Local Authority are developing this work jointly.</p> <p>The use of an electronic Hub for all EHC needs</p>	Amber

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				<p>assessments and Annual Reviews continues to progress; this will provide a clear report/assessment format for all contributors to the needs assessment and review. This work has been delayed due to Covid-19 and the original 'go live' date (September 2020) is now anticipated to be January 2021.</p> <p>There is now a Project Lead supporting this work.</p>	
To increase the completion rate for the Health Visitor mandatory assessments at two and a half years.	<p>Improve timeliness and completion rates of the mandated health reviews as part of the delivery of the Healthy Child Programme through the Children's Health Service 0-19, with a specific focus on timely and integrated delivery of the two and a half year review to ensure early identification of</p>	31.08.20	Linda Dennett	<p>Universal 2.5 year reviews are delivered by the skill-mix workforce and together with increased clinic utilisation has resulted in significant improvement in delivery of mandated contacts. In Q1 & 2 2020/21 the service has been working to the national guidance on Covid-19 prioritisation of community health services which advised cessation of the review to support the wider Covid-19 effort. However, the service had capacity to deliver the contacts albeit virtually and</p>	<p>Green</p> <p>Significant progress made against this action. On-going improvements which are being reported and monitored.</p>

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	children's needs			<p>data for Q1 2020/21 showed delivery of 77% of reviews, demonstrating a sustained average of 76.8% over the previous year.</p> <p>Health Visitors continue to undertake all targeted 2 year reviews.</p> <p>'Missing' contact reports are reviewed monthly by local managers who produce Mitigation reports for each missed contact. The highest number of 'missed' contacts is due to failure to bring a child to the appointment. (Follow-up appointments are always offered)</p>	
To promote / ensure that the Local Offer is known about and useful to families and professionals.	Review the content and structure of the Local Offer and engage with families to ensure it meets their needs. Undertake active promotion.	31.03.21	Kate Capel	Following feedback from young people that video is the most effect format to access information, videos have been created, starring young people in Lincolnshire, that highlight areas of the Local Offer specifically around preparing for adulthood. These are grouped on one easy access page so that young people can watch the ones they are	Amber

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				<p>interested in.</p> <p>Sessions at mainstream schools, Special Schools and other education providers have generated feedback to help make the young person's page as engaging as possible and to ensure developments are based on young people's views and their voice. The Local Offer team has had a stand at Lincolnshire Parent Carer Forum (LPCF) events and Preparing for Adulthood events to raise awareness of the Local Offer to parents, carers and young people.</p> <p>Presentations have been delivered at a wide range of SENCo events including Early Years SENCo briefings, SEND Graduated Approach briefings and at the Lincolnshire SENCo accreditation training.</p> <p>There is an on-going audit of the Local Offer to revise the appropriateness of content and to make the pages and information more accessible</p>	
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				<p>and user friendly.</p> <p>A review of the analytics of each page of content has been undertaken to find out how many people use it, how people get there and whether it is the primary source of this information.</p> <p>A new structure which meets users' needs is being developed based on the analytics information and relevant content is being merged, unnecessary content is being removed and, where there is a duplication of third-party content this is being rewritten so that users are signposted to the primary source.</p> <p>A 12 week period of accelerated work on the Local Offer has changed the way in which the information is being presented using the principles of behavioural science to underpin the new approach.</p> <p>The new content is being</p>	
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				<p>developed to show a more incremental approach to support that provides opportunities for users to self-serve and self-help before the need to involve 'services'.</p> <p>The Local Offer now sits within the Digital Engagement Team which has expanded the expertise and knowledge available to support its development.</p> <p>The Local Offer will be moving to a new platform over the next six months.</p>	
<p>Establish systems of leadership that are effective in ensuring that all managers are held to account for improvements to services.</p>	<p>Develop clear lines of accountability that report to both the Local Authority and Clinical Commissioning Groups.</p>	<p>31.12.18</p>	<p>Sally Savage/Sheridan Dodsworth</p>	<p>Governance arrangements have been established to ensure that joint council and health SEND actions/areas for development are monitored and managed through the SEND Steering Group and the SEND Health Committee and reported/escalated accordingly.</p> <p>Following extensive research and mapping, a definitive governance chart was</p>	<p>Green Completed</p>

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				<p>developed to reflect arrangements for children's decision making across the council and health, including links to Lincolnshire's Sustainable Transformation Partnership (STP).</p> <p>The Women and Children's Board ended in December 2019, followed by the CYP Health Programme Board in February, replaced with a joint CYP Integrated Transformation Board, represented by commissioners and providers across the council and health. Due to COVID and changes to senior management responsibilities in the council and health, this new board has not yet met. This board will be supported by a CYP Integrated Commissioning Steering Board.</p> <p>Due to the four Lincolnshire CCGs merging into one, changes to health priorities as a result of COVID and other factors, governance</p>	
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				arrangements continue to evolve and charts will be updated to reflect this.	
Increase understanding of health needs by improving local health information in the JSNA to help commissioners plan future services to meet children and young people's health needs.	Focus work on the data that is available locally and use relevant prevalence data available nationally. To be supported by the Integrated Commissioning Team.	31.08.19	Kevin Johnson/Russell Outen-Coe	<p>The Children's Integrated Commissioning Team is now fully established and working with colleagues across LCC and health to identify data sets available locally to improve health information.</p> <p>Due to increased sharing of health data, the SEND JSNA topic refresh in 2019 was able to include far greater health data to inform system-wide need and priority for Lincolnshire.</p> <p>An Information Sharing Agreement relating to children with SEND/EHC Plans is now in place across the council and health, making sharing of data and information much easier.</p> <p>The Designated Clinical Officer (DCO) is working closely with health colleagues to improve recording and reporting of the SEND cohort across health, engaging</p>	<p>Green</p> <p>On-going action to continue to improve data sharing/reporting</p>

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				through the East Midlands DCO network, working with the SEND Service and health colleagues to design the new EHC hub system and looking at ways to record and report SEND health data.	
To reduce the waiting time for children and young people requiring neurodevelopmental/autism diagnosis and ensure that appropriate support is in place.	Develop a new diagnostic and support pathway for neurodevelopmental delay disorders for CYP to improve timeliness of autism diagnosis	April 2021	Kevin Johnson/CCG	<p>Prior to COVID, Lincolnshire had established a system-wide collaborative group, which had:</p> <ul style="list-style-type: none"> • Succeeded in starting to reduce the waiting list/time for ASD diagnosis • Designed a new fully NICE compliant ASD pathway • Secured Clinical Psychology input from CAMHS as part of the multi-disciplinary pathway • Started to design a behaviour/neurodevelopmental 'Hub' to provide advice and information regarding referrals to access appropriate support services regardless of diagnosis. <p>However COVID has significantly impacted this work:</p> <ul style="list-style-type: none"> • No ASD assessments have taken place since March due 	Amber with significant concern.

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				<p>to redeployment of LCHS to COVID response</p> <ul style="list-style-type: none">• Community Paediatricians have continued to see new referrals for triage and allocated new cases to the ASD pathways and for assessment, however with no ASD assessments being undertaken this has increased the waiting list/time to higher than they have been previously• Recruitment of Clinical Psychology posts was put on hold and a Highly Specialist Clinical Psychologist and Assistant Psychologist are now expected to commence in October• ADOS-2 training planned for the summer was cancelled and is now arranged for November. <p>This is being escalated as a significant risk both within the council and CCG and a steer sought on strategies to reduce the waiting list given the constant flow of new referrals and limited resources/funding.</p>	
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<p>To increase the number of pupils at age 19, who receive SEND Support, gain a level 2 in English and mathematics.</p>	<p>Work with Post 16/FE providers to understand the reasons why this cohort of young people have fallen below national average and identify appropriate mechanisms to increase relevant support.</p>	<p>31.08.20</p>	<p>Kate Capel/Post 16 providers</p>	<p>FE Leads have reviewed their own setting's data to develop a more comprehensive understanding of trends and attainment for this cohort of students.</p> <p>In 2018/19 Lincolnshire surpassed the mean for All English Authorities with 38.4% of 19 year olds with SEN Support qualified to Level 2, including English and Maths, compared to the England figure of 36%. This is a 4.6% increase from 2017/18 when 33.8% were qualified to Level 2 (England 35.7%).</p> <p>Data for 2019/20 is not yet available.</p>	<p>Green</p> <p>Completed. Annual monitoring of attainment.</p>
<p>To increase the timeliness of completion of initial health assessments for looked after children.</p>	<p>The development of an effective plan to rectify the delays so that health needs of children and young people coming into care are identified and assessed quickly.</p>	<p>30.04.19</p>	<p>John Harris /CCG</p>	<p>The LAC Health Steering Group has agreed and put in place a revised process for the completion of IHAs. This involved a named business support employee tracking all required consents and paperwork at the commencement of any placement. Health staff have</p>	<p>Green</p> <p>Significant progress made. On-going monitoring to ensure this continues.</p>

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				<p>access to MOSAIC in order for them to ensure timeliness of referrals and monthly management oversight of progress is in place. This approach had resulted in some improvement in completion rates (20% completed in timescale at last report to Scrutiny in Sept 2019)</p> <p>Covid-19 resulted in the CCG moving to a nurse led provision and the completion rates rose to 70% due to more ready practitioner access. This approach has been agreed with NHSE on an on-going basis.</p>	
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